



Study program: Doctoral academic studies in Biomedical Sciences
Name of the subject: CURRENT ISSUES IN NURSING IN PRIMARY HEALTH CARE
Teacher(s): Dragana T. Milutinović, Matilda A. Vojnović, Dragana P. Simin
Status of the subject: elective
Number of ECTS points: 20
Condition: -
<p>Goal of the subject</p> <p>Goal of the subject The aim of the subject is to introduce the students with the changes in nursing on the level of primary health care, based on evidence based studies; preparation of future experts on scientific, ethical and philosophical principles that ensure adequate basis for leadership in professional nursing; preparation of researchers in nursing for planning and leading scientific studies.</p>
<p>Outcome of the subject</p> <p><i>Knowledge:</i> Knowledge necessary for using contemporary scientific and analytic approach in practice that enables improvement of the existing practices in primary health care; performing different functions of expert nurses, for analysis of social economic and political components of the health care system, that affect planning and management of health care; for organizing and management of health care structures within the primary health care system with the purpose of providing safe and good quality nursing; introduction of new technologies in clinical practice, ability to use appropriate strategies of decrease and prevention of risks in primary health care.</p> <p><i>Outcomes:</i> ability to develop and deepen theoretical and practical knowledge that the students have acquired so far; including the nursing theories, ability to use contemporary scientific and analytic approaches in practice with improvement of it, in accordance with ethical and legal norms; ability to use contemporary scientific and analytic approach in practice that enables improvement of the existing practices in primary health care; recognize and interpret signs of disease, enabling good quality in diagnostic, treatment and nursing in primary health care, based on scientific evidence; ability to plan, manage and improve care of an individual patient, family and society; ability to perform different task as an expert nurse; ability to use analytical and IT methods for implementing evidence based nurse care; ability to analyze social economic and political components of the health care system, that affect planning and management of health care; ability to organize and manage health care structures with the purpose of providing safe and good quality nursing in primary health care; ability to use appropriate strategies of decrease and prevention of risks in primary health care.</p>
<p>Content of the subject</p> <p><i>Theoretical lectures</i></p> <ol style="list-style-type: none"> 1. Novelties in health care of an individual patients, family and society in primary health care 2. Modern concepts of nursing in family medicine 3. Implementation of new technologies and systems of nursing in primary health care 4. Modern concepts of education regarding self-care 5. Novelties in implementation of therapeutic procedures in primary health care 6. Modern concepts of palliative nursing care in primary health care 7. Modern concepts of material and human resources in primary health care 8. Principles and methods of mentorship and supervision in nursing in primary health care 9. Novelties in use of IT in primary health care <p><i>Practical lectures</i></p> <p>Exercises follow theoretical lectures and contain instruments of an individual assessment, creation of protocols, analysis and interpretation of given data. Analysis of legislative acts, visit and practice of primary care centers, social centers and educational institutions.</p>
<p>Recommended literature</p> <ol style="list-style-type: none"> 1. Dunphy LM, Winland- Brown J, Porter B. Primary Care: Art and Science of Advanced Practice Nursing. 4th ed, F.A. Davis Company, 2015 2. Sines D, Saunders M, Forbes-Burford J. Community Health Care Nursing. 4 th Ed, Wiley, 2013 3. Melnyk MB, Fineout-Overholt E. Evidence Based Practice in Nursing and Healthcare. 3th Ed, Wolters Kluwer Health, 2015 4. Fodor JT, Dales GT, Giarrtano-Russel SC. Health Instruction, Theory and Application for Community, School health care and Workplace settings. 6th Ed. Kendall-Hunt Publishing Company, 2002.

5. Novotny JM, Quinn Griffin MT. A Nuts and Bolts Approach to teaching Nursing, 4th Ed. Springer publishing Company, 2011
6. Murray E. Nursing Leadership and Management for Patient Safety and Quality Care, 1st Ed. F.A. Davis Company, 2017

Number of active classes

Theory: 60

Practice: 45

Methods of delivering lectures

Lectures. Work in small groups according to the PBL method on set example, reflection.

Evaluation of knowledge (maximum number of points 100)

project presentation: 30

seminars: 30

oral exam: 40